

OFHS - Mrs. Davis-Parvin, Mr. Yarbrough, and Mr. Engelhardt's
Honors and General U.S. History Summer Assignment
2017-2018 School Year



Due Date: first day of class, August 10th, 2017

Points: 50

Contact: davisparvind@pcsb.org

If you have any questions over the summer - I will be teaching summer school at OFHS

Action: Read the following carefully!

➔ **Due:** The first day of class, **No Exceptions** will be made. Not handing in the Summer Assignment will maintain a failing grade for this project and effect the overall 1st term grade. The Summer Project is worth up to 50 points and the test 100 points. The Test will be administrated in the 2nd or 3rd week of school. Therefore, within the first several weeks of school we will have a discussion and followed by a test on the summer material. You will need to complete the following Summer Assignment:

- **Summer Assignment in your Composition Book with the following:**
 1. (10) Documents Summarized
 2. (23) Terms Defined with Images
 - 3) Summarize and explain the various Causes and Effect of the Civil War.

➔ **Read the Directions:** Read the **4 Steps** and place all assignments in a **Composition Book** - You will hand in one **Composition Book** with your **Full Name clearly printed, Period, and Date** printed on the first page within your composition book.

- Included are many great resources to utilize and help you with each step. Get to know each, because you will be utilizing them throughout the course. The U.S. History EOC Exam is very difficult and you must pass, and it is 30% of your final grade. We will do everything to help you pass the course and the EOC Exam, but you must be pro-active and complete all assignments when due.

➔ **Class Materials to purchase (During the NO TAX Period) before school starts to have on the first day of school:**

- You will be required to bring a U.S. History 3 Ring Binder (“11/2 or 2”) to class along with your Composition Book. If you do not bring to class each day and **one demerit** will be given for lack of materials.
- Other U.S. History course supplies are college bound loose notebook paper, pencils/ or blue or black pens only, a red pen for corrections, highlighters, eraser, white-out, and pencil sharpener.
- **Note: U.S. History Classroom Wish List:** Tissues, Pencils, Wipes to clean the table tops, Notebook Paper, and Paper Towels.

Begin...

- ➔ **Step 1 Directions:** Key **Documents:** Students will research and summarize the following **10** primary Documents, Acts, and Supreme Court Rulings:
- Place assignment in a **Composition Book**

➔ As student's research and study the above **10** documents, they should create a **chart- summary** for each document that will identify the following, and place in your **Composition Book, titled - U.S. History**: write a **summary** for each document. Include the following format example within each summary.

➔ **Include the following in your summaries:** Make a chart with (1- 4 as seen below) of the following for each **Document** and place in your **Composition Book**

1. **Summarize each document as follows:**
2. **Author:** (Who was influential in the creation of the document, if any?)
3. **Purpose:** (Why was the document created? What was its intended purpose?) (If Supreme Court Case – What was the final ruling?)
4. **Why does it Matter?** (How did the documents impact society? Evaluate – the short-term and long-term effects; if Supreme Court Ruling, who did the ruling effect, do you agree that it was a fair ruling?)

➔ **Step 2 Directions:** Student's research should include **citations** for each answer, but not be limited to the following sources.

- **Must cite where you found your answers:** For example of citation format (p. 19, **U.S. Archives**) = **(page and source)**: Wikipedia is **NOT** a valid source, no points given if you utilize this source.

➔ Here are the **10** Documents You Will Need to Summarize for the Test: Place each chart/summaries in your **Composition Book** with a Title (SEE THE EXAMPLES ABOVE for proper format):

1. George Washington's Farewell Address September 17, 1796
2. U.S. Bill of Rights (first 10, ratified in 1791) and later the Amendments (11- 27) Summarize each
3. President James Monroe's Monroe Doctrine (1823)
4. Stephen A. Douglas's Freeport Doctrine (1858)
5. "Manifest Destiny" (19th century U.S. philosophy)
6. Missouri Compromise of 1850
7. The Kansas-Nebraska Act of 1854
8. The Dred-Scott v. Sandford (1857) Supreme Court Ruling
9. Fugitive Slave Act (1850)
10. Abraham Lincoln's (1809-1865) Emancipation Proclamation of 1863/ and Gettysburg Address 1863)

Here are some suggested sources you can use to research:

- www.ourdocuments.gov
Documents are found at the top of the page in chronological order.
- **Hip Hughes History!! Go to the website** <https://www.youtube.com/hiphughes>
Teacher Keith Hughes has short video clips that explain historical events, documents, court cases, etc. through stories and analogies.
- <http://www.archives.gov/historical-docs/>
America's Historical Documents - The National Archives preserves and provides access to the records of the Federal Government. Here is a sample of these records, from our most celebrated documents.
- <http://www.law.ou.edu/hist/>

University of Oklahoma's A Chronology of US Historical Documents – Go to 19th century

- <http://ecsd-fl.schoolloop.com/ushistoryeocreview>
Escambia County School Districts website for the U.S. History EOC Exam. This is going to be your major resource for practice tests, cartoons, on-line textbook to study throughout the year!
 1. Escambia site also has the on-line McGraw Hill, *United States History and Geography Modern Times* textbook which we are using in class. Great to read chapter 1, *The Sectional Crisis* and get a head start on the causes of the Civil War!
- <http://besthistorysites.net/american-history/general-resources/>
- <http://besthistorysites.net/american-history/>
Excellent topics and historical resources for U.S. History – Go to Civil War
- <http://besthistorysites.net/american-history/civil-war/#battles>
Civil War battles, leaders, and general Civil War resources
- <http://www.civilwar.org/education/history/civil-war-overview/overview.html>
Excellent source on the causes of the Civil War, terms, and leaders, in addition to key documents.
- <https://www.usa.gov/history>
Key US History documents.
- <http://www.civilwar.org/150th-anniversary/the-gathering-storm.html>
Ken Burns documents Civil War facts, watch the PBS video, Civil War by Ken Burns
 1. <https://vimeo.com/147750558>
Episode 1 of Ken Burn's Civil War Video; explains the causes and effects.
 2. <http://www.pbs.org/kenburns/civil-war/classroom/classroom-activities/#activity-three>
more resources for Ken Burns Civil War as resources

Step 3 Directions:

Students will keep a running term definition journal in their Composition Book by Unit/Chapter throughout the year! Students are to define in their own words the following 23 terms and draw a picture/or symbol for each of the following terms:

Definition Format Directions:

- Make dividers in your Composition Book and the first divider label – Chapter 1- Intro to U.S. Historical Documents and the Causes of the Civil War.
- Learn to use Quizlet.com for definitions utilize the PowerPoints or Quizlet.com!
- For Definitions - Go to <https://quizlet.com/51243693/us-history-civil-war-pt-1-flash-cards/>
- Don't forget to draw a picture or symbol for each term
- Set-up your paper as follows:

<u>Term</u>	<u>Definition</u>	<u>Picture</u>
1. Civil War		
2. Abraham Lincoln		
3. Jefferson Davis		

List of Terms to Define:

1. Civil War (1860-1865): Why did the U.S. have a war between the states?
2. Abraham Lincoln – Who was he the President of?
3. Jefferson Davis - Who was he the President of?
4. Underground Railroad – Who were important conductors of the Underground Railroad?
5. Harriet Beecher Stowe - what was the name of the book she published and date?
6. Battle of Bull Run – who won?
7. Battle of Antietam - who won?
8. Battle of Gettysburg – who won?
9. Battle of Vicksburg –who won?
10. William Tecumseh Sherman –Union or Confederate? Where did he march to?
11. Conscription
12. Reconstruction Era (1865-1877) Why was this important?
13. 13 th Amendment –Who did the amendment help?
14. 14 th Amendment – Who did the amendment help?
15. 15 th Amendment - Who did the amendment help?
16. Sectionalism – What states left the union, list each of the 11 states that seceded from the Union.
17. Secessionist
18. Ft. Sumter – why was this battle important to the Confederates?
19. Abolitionists – List the main abolitionist?
20. John Brown’s Raid in Harper’s Ferry Va. – what happened to John Brown at Harper’s Ferry?
21. Union’s Anaconda Plan - How did this key military strategy give the advantage to the Union Army?
22. Court House at Appomattox, VA -The Treaty Signed between General Lee and General Grant: Date?
23. Plessy vs. Ferguson Supreme Court Ruling? What was the ruling?



Step 4 Directions:

- Summarize the Causes and Effects of the Civil War in U.S. History. Read the following at the website and **IDENTIFY AND ANALYZE SEVERAL IMPORTANT FACTORS THAT LED TO THE CIVIL WAR** and **place in your Composition Book**. Utilize any of the following PowerPoints to identify the important factors that caused the U.S. Civil War. In addition, may help with the terms and documents.
- Leading to a Civil War: Excellent ppt. to help you summarize some documents.
<https://natomasunified.org/np3m/content/uploads/sites/16/2015/04/Causes-of-the-Civil-War.pptx>.
- The Causes of the American Civil War
[http://tahgrant.dadeschools.net/docs/Booz_The%20Causes%20of%20the%20American%20Civil%20War-1-18-08%20\(2\).ppt](http://tahgrant.dadeschools.net/docs/Booz_The%20Causes%20of%20the%20American%20Civil%20War-1-18-08%20(2).ppt).
www.asd5.org/cms/lib4/.../Harless%20power%20point%20Cause%20Civil%20War.pp.
<https://www.slideshare.net/youngie26/causes-of-the-civil-war-power-point>
www.pptpalooza.net/PPTs/OtherTeachers/ScottMasters/American_Civil_War.ppt
- The Main Causes of the Civil War
<http://www.asd5.org/cms/lib4/WA01001311/Centricity/Domain/230/Harless%20power%20point%20Cause%20Civil%20War.ppt>.
- The Civil War
<http://www.slideshare.net/youngie26/causes-of-the-civil-war-power-point>.
<https://study.com/academy/course/mcdougal-littell-the-americans-online-textbook-help.html>

